



Missouri State
U N I V E R S I T Y

PAB Criterion 7D/ Public Information related to the Bachelor of Planning as required by the Planning Accreditation Board.

Updated December 2016

Tuition and Fees are calculated for one full academic year (Fall and Spring semesters), and include tuition fees + campus privilege fees.

For a complete list of student fees and for a per-credit-hour breakdown of tuition rates, please refer to the University's Fall 2016 and Fees fact sheet: [Complete Fees Schedule](#). The table below shows tuition fees for 30 credit hours.

2015-16 Academic Year	Tuition	Room & Board	Books & Supplies	Total
In-state	\$7,060	\$8,288	\$1100	\$16,448
Out of state	\$14, 110	\$8,288	\$1100	\$23,498

Student Achievement

Missouri State University's planning program assesses student achievement on their performance in the community planning practicum studio, and internship.

1. Community Practicum Report using a common rubric
2. Internship Evaluation

1. Evaluation of Community Practicum Planning Report

Students who graduate from our BSP program complete a Community Planning Practicum studio which focuses on preparation of a plan or planning report on a topic of interest or need for a community. Studios are generally small, requiring engagement by all students, and the products are the result of collective performance. This studio project is evaluated by department faculty (not including the course instructor) using a common rubric.

The evaluation includes 10 criteria that are scored on a scale of 1-4, with 4=Excellent, 3=Good, 2=Acceptable (some improvement needed), and 1=Weak (significant improvement needed), for a maximum score possible of 40 points.

A summary of student achievement on the plan report for students enrolled in the Community Planning Practicum in the 2015-2016 academic year is shown in the table below. Points scored by

the evaluators are averaged for each criterion, with the evaluations resulting in a total score of 37.4 out of a possible 40 points.

Community Planning Practicum Evaluation	
Performance Evaluation Criteria	2015-2016 Average Points
Outcome 1. Demonstrate ability to identify problems and issues and engage community stakeholders in the planning process.	
1a. Research questions are well defined and clearly stated	4.0
1b. Methodology is appropriate to answer the research questions.	4.0
1c. Alternatives evaluated and strategic actions and policies reflect community values and goals	3.7
Outcome 2. Demonstrate ability to collect data, conduct analysis, and use modeling tools for forecasting.	
2a. Data collected is sufficient in quality and depth to answer the research question	3.7
2b. Analysis is direct, competent, and appropriate	3.7
2c. Conclusion/strategies are logical and based on the analysis	4.0
Outcome 3. Demonstrates ability to prepare clear, accurate and convincing text, graphics and maps for use in documents and presentations.	
3a. Material is logically organized and provides a “roadmap” for the reader.	4.0
3b. Writing is grammatically correct and graphics and maps add clarity to the document.	4.0
3d. Report is professional in appearance, using appropriate font, page layout and format.	3.3
3e. Make effective PowerPoint or Prezi presentations to the community client.	3.0
Total Score	37.4
Total Points Possible = 40	

2. Internship Supervisor Evaluation Data

Every student who graduates with a Bachelor of Science in Planning must complete a minimum of 288 hours of professional work experience through an internship. Internship agency supervisors are required to evaluate the student on performance criteria in the areas of General Professional Behavior, Communication Skills, Analytical and Job-Specific Planning Skills and Knowledge, Interpersonal Skills, and Overall Performance. The evaluation includes 23 criteria that are scored on a scale of 1-4, with 4=Excellent, 3=Good, 2=Average (some improvement needed), and 1=Poor (significant improvement needed), for a maximum score possible of 92 points.

The following table summarizes the internship evaluations for all students completing internships during the 2015-2016 year. The points scored are converted to show the percentage of total students receiving either an excellent or good performance rating. No student received a rating of poor on any criterion, and all students received an overall internship performance evaluation of excellent.

Internship Supervisor Evaluations		
Internship Performance Criteria	2015-2016 Evaluations	
	Excellent	Good

General Professional Behavior		
1. Regular work attendance and punctuality	100.0%	
2. Responsible handling of absences/delays	100.0%	
3. Timely completion of assigned tasks	100.0%	
4. Level of motivation and initiative	100.0%	
5. Displays positive work attitude	100.0%	
6. Willingness to learn from mistakes and improve	100.0%	
7. Attention to details and accuracy of assigned tasks	100.0%	
8. Ability to work independently when necessary	100.0%	
9. High ethical/professional standards of behavior	100%	
Communication Skills		
10. Clear and effective writing skills	100.0%	
11. Clear and effective oral communication skills	66.6%	33.3%
12. Communicates well with superiors and co-workers	100.0%	
13. Listens to others with different perspectives	100.0%	
14. Asks questions and seeks clarification	66.6%	33.3%
Analytical and Job-Specific Planning Skills/knowledge		
15. Ability to identify problems and find solutions	100.0%	
16. Ability to collect and analyze data	100.0%	
17. Computer skills (word-processing, spreadsheet, presentation software)	100.0%	
18. Ability to apply basic planning principles to an actual planning problem	100.0%	
19. Ability to plan a project and present findings in appropriate format (report, oral presentation, graphic displays)	100.0%	
20. Willingness to engage in critical self-analysis	100.0%	
Interpersonal Skills		
21. Works well with co-workers – as a team player	100.0%	
22. Adapts to changes in work environment	66.6%	33.3%
Overall Evaluation		
23. Overall Quality of Performance	100.0%	
Number of students and evaluations = 3		

AICP Exam Pass Rate

To become a certified planner, members of the American Planning Association (APA) must meet certain education and experience requirements and pass the American Institute of Certified Planners (AICP) Exam. The pass rate is the percentage of test takers who pass the examination within 5 years of graduating from a bachelor's program.

Professional Certification	Percent
Percentage of Bachelor's graduates taking the AICP exam within 5 years who pass, Graduating class of 2011	No test taker
Percentage of Bachelor's graduates taking the AICP exam within 5 years who pass, Graduating class of 2010	100%

AICP Exam pass rate data are collected by the APA. For a complete list of pass rates for all PAB-

Student Retention and Graduation Rates

Student Retention and Graduation Rate	Percent
Percentage of degree-seeking Bachelor's students who began studies in Fall 2015 and continued into Fall 2016	90%
Percentage of degree-seeking Bachelor's students who began studies in Fall 2014 and continued into Fall 2015	100%
Percentage of single-degree Bachelor's students graduating within 6 years, entering class of 2011	95%
Percentage of single-degree Bachelor's students graduating within 6 years, entering class of 2010	95%

Number of degrees awarded, 2015-2016 Academic year = 2

Number of degrees awarded, 2014-2015 Academic year = 7

Employment Rate

The Employment rate measures the percentage of Bachelor of Science in Planning graduates who obtain planning positions or pursue an advance degree within one year of graduation.

90% of 2014 and 100 % of 2015 graduates were employed in a full-time planning or planning-related position within one year of graduation. Planning or planning-related jobs include: watershed planning, directing special projects for the US Forest Service, international project development for a non-profit, public outreach, and coordinating special projects for a metropolitan regional planning agency.