

ASSESSMENT PLAN SUMMARY – Comprehensive B.S. in Planning – Missouri State University

STUDENT LEARNING OUTCOMES	DIRECT ASSESSMENT MEASURES	INDIRECT ASSESSMENT MEASURES
Public Affairs Learning Outcome #1. Acquire an understanding of and appreciation for the relationship between planning and culture.		
Public Affairs Learning Outcome #2. Acquire an understanding of and appreciation for the role that planning can play in community engagement.	Students passing PLN 400	American Institute of Planning (AICP) pass rates <sup>1</sup>
Public Affairs Learning Outcome #3. Acquire an understanding of and appreciation for the role that planning can play in ethical leadership.		
DISCIPLINARY LEARNING OUTCOMES		
<p>Disciplinary Learning Outcome #1. Acquire a solid base of <b>knowledge</b> in the principles and practices of planning.</p> <p>Element #1 urban spatial structure, local public finance, economics of development, infrastructure provision, and globalization</p> <p>Element #2 ecological and physical systems</p> <p>Element #3 relationships between design and function, aesthetic and social consequences</p> <p>Element #4 rules and regulations on the use and taxation of land</p>	<p>Students passing GRY 321</p> <p>Students passing GRY 142 or GLG 110</p>	<p>Admissions to graduate planning programs</p> <p>Employment in the planning profession</p>
<p>Disciplinary Learning Outcome #2. Develop the <b>skills</b> necessary for the effective practice of planning.</p> <p>Element #1 purpose and meaning of planning</p> <p>Element #2 history of planning</p> <p>Element #3 methods that envision future change</p> <p>Element #4 elements of plans</p> <p>Element #5 adoption, administration and implementation of plans</p> <p>Element #6 speaking for the disadvantaged</p> <p>Element #7 laws and policies of environmental planning</p>	<p>Students passing PLN 371</p> <p>Students passing PLN 371</p> <p>Students passing PLN 372</p> <p>Students passing PLN 372 and PLN 571</p> <p>Students passing PLN 571</p> <p>Students passing PLN 505</p>	
<p>Disciplinary Learning Outcome #3. Develop the <b>values</b> necessary for the effective practice of planning.</p> <p>Element #1 problem solving skills</p> <p>Element #2 research skills</p> <p>Element #3 written graphical and oral skills</p> <p>Element #4 computational skills</p> <p>Element #5 collaboration with peers</p> <p>Element #6 meeting professional standards</p> <p>Element #7 forecasting and scenarios</p> <p>Element #8 implementation of plans</p> <p>Element #9 working with diverse communities</p>	<p>Students passing PLN 596</p>	
<p>Disciplinary Learning Outcome #4. Values and ethical standards affecting the practice of planning.</p> <p>Element #1 values of justice, equity, fairness, efficiency, order and beauty</p> <p>Element #2 Values of fair representation, equal opportunity</p> <p>Element #3 respecting complex legacies</p>	<p>Students passing PLN 505</p>	

1. Graduates with a Bachelor’s degree in Planning from a program accredited by the PAB are eligible to take the AICP exam after 3 years of professional planning experience.

Planning Accreditation Board, November 2006. “The Accreditation Document – Criteria and Procedures of the Planning Accreditation Program” Curriculum Criteria pp.15-18. PLEASE NOTE: the elements have been paraphrased here, for more details see “The Accreditation Document.”