

Paul Rollinson, Ph.D., AICP



Professor of Geography and Planning
Director of Planning Program

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Education

University of Illinois, Urbana-Champaign, Ph.D., 1988; M.A., 1983, Geography.

University of Lancaster, UK. B.A (Honours), 1981, Geography.

Certification

1993 - American Institute of Certified Planners (AICP).

Honors

2006	1 of 10 finalists for the Faculty of the Year Award, National Society of Collegiate Scholars (700 nominations). http://www.nscs.org/
2004	Excellence in Service Award, MSU
2001	Excellence in Service Award, MSU
2000	Excellence in Teaching Award, MSU
1991	Excellence in Scholarship Award (Teaching, Research and Service), MSU
1986	Association of American Geographers (AAG), Dissertation Proposal Award

Current Professional Membership

American Association of Geographers (AAG), AICP, American Planning Association (APA)

Teaching

Statement of Teaching Responsibilities, Philosophy and Strategies

I have taught a wide range of geography and planning courses at MSU, at both the undergraduate and graduate level. I am also a member of the graduate faculty and have directed and served on a number of theses committees. Approximately one-half of my regular teaching duties are general education courses and in these courses I focus upon community and regional development and community problem solving. I include a significant number of writing and collaborative learning exercises in my courses. I am also a member of the Honors College and have taught an honors section of World Regional Geography and a Freshman Orientation Seminar. I introduced the first integrated service learning capstone course on the campus – Public Affairs Issues for the 21st Century: Homelessness. I view teaching as an interactive process. Students are not passive learners; rather, they must be engaged directly and motivated to participate actively in the process. To be effective I feel students must be open to the teacher, but also the teacher must be open to the students. The goal is not to change students into an image of myself, but give them new opportunities to grow in order to fulfill their own potential. I believe that active teaching responsibilities also involve the teacher with students outside the classroom, for example faculty support in student research projects and student clubs such as the Missouri Association of Planning Students (MAPS). Finally, I consider fieldtrips and community outreach to be essential in the study of geography and planning.

Courses Taught (level indicated)

GE indicates restructured course for revised university general education requirements

* indicates new course development

+ indicates major course revisions utilizing classroom technologies

GE *Ecology and Society* (Freshmen Undergraduate) - Problem solving study of global population pressures, environmental degradation, and socio-political perils and opportunities.

- + *Honors Orientation Seminar* (Freshman Honors Undergraduate) - Provides basic information about college life, research techniques, writing requirements, presentation skills, along with a discussion of the University Mission of Public Affairs and community life.
- *GE *Understanding Cities* (Freshman Undergraduate) An introduction to understanding urban planning. This course explores questions such as: What are urban issues? What are current community issues and problems? How can communities improve? How will cities respond to a changing world economy and the globalization of culture?
- GE *World Regional Geography* (Honors Freshmen Undergraduate) - Fundamentals of physical and human geography through an examination of the world's cultures.
- + *Economic Geography* (Upper Level Undergraduate) - Location, distribution, and extent of world economic activity, stressing growing internationalization of national economies and the impact within community.
- * *Geography of Great Britain* (Upper Level Undergraduate) - An in-depth study of Great Britain in terms of a physical and human environment. Emphasis upon the European integration project and economic/cultural linkages between Great Britain, Europe and the United States.
- * *Public Affairs Issues for the 21st Century: Homelessness* (Capstone Undergraduate General Education Program), Currently *Geography of Homelessness* – Integrative and interdisciplinary discussion of homelessness, with a particular focus upon the context of the problem. The application of critical thinking to analyze this contemporary urban problem.
- * *Race to Save the Planet* (Upper Level Undergraduate) – Distance education course that explores the global environmental issues that we confront.
- + *Urban Geography* (Upper Level Undergraduate) - With an emphasis on patterns, documents the growth of cities, the reasons for that growth, models of urban structure, and identification of current urban problems. The application of different research methodologies to study urban issues.
- + *Placement Seminar in Geography, Cartography and Planning* (Senior Level Undergraduate) – Preparation of a senior portfolio to prepare the student for the workplace and/or graduate education.
- + *Field Methods in Geography and Planning* (Senior Level Undergraduate) - Methods and techniques for collecting and processing field data in Geography and Planning. Travel to field location is required. Some travel may be outside the United States.

- * *Human Service Planning* (Senior Level Undergraduate/Graduate) - Examination of special-needs populations with an emphasis upon community politics and the citing of human service delivery sites.
- * *Social Planning* (Senior Level Undergraduate/Graduate) – Examination of planning issues as they relate to social policy and the provision of social welfare. The course introduces the principles that guide the development of social planning, including fairness and justice; and a macro overview of programs that deal with the fundamental service of societal problems and poverty
- + *Introduction to Resource Planning* (Graduate) – Orientation to resource planning and development of a research agenda. Presentation of research techniques, development of strategies and hypotheses, literature review, subsequent data analysis and presentation.

Course Syllabi

Copies of syllabi for all courses taught are available upon request.

Record of Student Evaluations of Teaching

Summaries of student evaluations of my teaching from the instructor/course evaluation form can be found in the following “Summary Table of Teaching Evaluations.” Student written comments are voluminous and thus are available for inspection upon request. *Examination of these evaluations reveals consistently high marks for teaching.*

Summary Table of Teaching Evaluations

Semester	Class	Score
Fall 2012	GRY 100	1.8 ¹
	GRY 320	1.5
	GRY 322	1.7
Spring 2012	GRY 100	2.2
	GRY 397	1.2
	PLN 100	1.7
Fall 2011	GRY 100	2.0
	GRY 322	1.6
	UHC 110	3.7 ²
Spring 2011	GRY 100	1.7 ¹
	GRY 305	1.5
	GRY 597	1.9
	PLN 100	2.0
Fall 2010	GRY 100	2.4
	GRY 322	1.8
Spring 2010	GRY 321	1.6
	PLN 100	2.1
	PLN 405	not administered

Fall 2009	GRY 322 PLN 100	1.5 2.3
Spring 2009	GRY 100 GRY 321 PLN 100	1.3 1.7 1.9
Fall 2008	GRY 322 PLN 100	1.5 2.3
Spring 2008	GRY 100 PLN 100 PLN 405	2.0 1.7 1.9
Fall 2007	GRY 322 PLN 100	1.4 1.6
Spring 2007	GRY 100 PLN 100	1.4 1.6
Fall 2006	Not administered	
Spring 2006	GRY 100 PLN 100 PLN 405	1.3 not administered not administered
Fall 2005	GRY 100 GRY 322 PLN 100	1.2 1.6 1.8
Spring 2005	GRY 100 GEP 397 PLN 100	not administered 2.0 1.8
Fall 2004	GRY 100 GRY 108 GRY 322 UHC 110	1.9 not administered 1.5 1.4
Spring 2004	GRY 100 GRY 108 PLN 505	1.85 2.3 1.4
Fall 2003	GRY 100, GRY 108, GRY 322	not administered
Spring 2003	GRY 100, GRY 108 GEP 397	not administered 1.3
Fall 2002	GRY 100 GRY 108 GRY 322	1.6 1.7 1.2
Spring 2002	GRY 100 GRY 108 GEP 397	2.2 not administered 2.0
Fall 2001	GRY 100 GRY 108 GRY 322	1.2 1.6 1.6
Spring 2001	GRY 100 GRY 108 GRY 397	1.2 not administered 1.7
Fall 2000	GRY 100 GRY 108	1.2 2.2
Spring 2000	GRY 100, GRY 108, GEP 397	Scores not made available
Fall 1999	GRY 100 GRY 108 GRY 322	1.4 1.6 1.3
Fall 1998	GRY 100 GRY 108	1.4 1.3

	GRY 322	1.0
Spring 1998	GRY 100 GRY 108 GRY305	3.4 ² 3.9 3.6
Fall 1997	GRY 100 GRY 108 GRY 322 IDS 110	1.4 ¹ 3.6 4.4 1.8 ¹
Spring 1997	GRY 100, 108 GRY 297 IDS 100	Not administered 4.5 1.8 ¹
Fall 1996	GRY 108 GRY 322 GRPL 600	3.9 ² 4.1 4.0
Summer 1996	GRY 597	4.2
Spring 1996	GRY 100 GRY 108 GRY 305	4.0 3.9 4.0
Fall 1995	GRY 100 GRY 108 GRY 322 IDS 110	4.0 3.9 4.3 1.7 ¹
Spring 1995	Not Administered	
Fall 1994	GRY 100 GRY 100	3.8 ² 3.7
Spring 1994	GRY 108 GRY 110 GRY 482	3.6 4.0 3.5
Fall 1993	Cont. Geog. Of Britain Urban Geography	A B C D ³ 5 3 1 3 5 1
Spring 1993	GRY 100 GRY 100 GRY 108	4.2 4.1 3.8
Fall 1992	GRY 100 GRY 108 GRY 322 GRY 482	2.0 ⁴ 1.9 2.2 2.5
Spring 1992	GRY 100 GRY 100 GRY 100 GRY 108	2.1 1.9 2.3 1.6
Fall 1991	GRY 108 GRY 281 GRY 322 RPL 600	1.4 1.2 1.5 2.2
Spring 1991	Missing	
Spring 1990	GRY 100 GRY 100 GRY 108 GRY 281	1.5 1.4 1.6 1.0
Fall 1989	GRY 108 GRY 322 RPL 600	1.5 2.0 3.3
Spring 1989	GRY 108 GRY 100 GRY 595	1.7 1.7 1.4

Fall 1988	GRY 108	1.5
	GRY 322	2.0
	RPL 600	2.2
Spring 1988	GRY 100	1.7
	GRY 108	2.4
	GRY 110	1.5
Fall 1987	GRY 108	1.7
	GRY 322	2.4
	RPL 600	1.5

1. Overall mean - 11 questions
1 - high, 5 - low
2. "Overall teaching effectiveness"
5 - high, 1 - low
3. courses taught in London
4. "Is the Instructor a good teacher?"
1 - high, 5 - low

Statement and Record of Student Advising

I take my advising very seriously, as evidenced by my MSU Master Advisor status and as Director of the Planning Program, advising all planning students. I am the Missouri Association of Planning Students (MAPS) faculty advisor and I arrange and take students to the fall statewide and spring national APA meetings. Good advising is critical to students and institutional retention. In accordance with my teaching philosophy, I have an "open door" policy toward my students, should they seek my advice or help. I consider the following criteria to be important to student advisement: first, a thorough knowledge of institutional policies and goals; second, an ability to establish a working relationship based on trust and mutual respect; and third, a willingness and ability to assist students in assessing their abilities, interests, and limitations. I have chaired graduate thesis committees, directed a large number of undergraduate and graduate independent research projects, and directed undergraduate individualized majors.

Recent Examples of Community Outreach Projects

- "The Link Concept: Children as Strategic Planners," 2011
- "Grant Beach Community Garden Project, 2011.
- "A Localized, Powered-Down, Resilient Community Vision," 2010.
- "Finding the Precariously Housed in the Greater Springfield Area," summer 2009.

Recent Graduate Thesis Advising

- "Homeless Veterans: Falling through the Service Provider Cracks."
- "Modeling Land Use Change and Urban Growth in Springfield, Missouri."
- "Opportunities and Pitfalls of Development on Commercial Street, Springfield, Missouri."

Research

Research Interests

Trained in geography and planning, my research is grounded in the mixed-methodologies tradition to the study of community issues and social problems. I view fieldwork and an understanding of the context in which behavior and social problems take place as important as rigorous statistical analysis of data. As a certified planner some of my scholarly projects have been published and released as reports. These projects have often involved undergraduate and graduate students directly in the research process. My long-term research goal is to bring the richness of mixed-methodologies to contemporary problems and to revive the importance of fieldwork in geography and planning. I am currently interested in child poverty, homelessness, and community sustainability.

Current Projects

Re-accreditation of planning program 2014-8, submit "PAB "Self-Study" in September 2012 and Site Visit in Spring 2013.

Using Mixed-Methodologies in Planning Decisions and Research. Invited book manuscript by Sylvia Lewis, Director of Publications and Website, APA.

Publications

"Homelessness in Rural America," in *Rural Housing, Exurbanization, and Amenity-Driven Development*, Marcoullier, D., Lapping, M. and Furuesth, O. (eds.) Ashgate: London (2011).

"Ethnography" and "Fieldwork in Human Geography," in *Encyclopedia of Geography*, Warf, B. (ed.) Sage: Thousand Oaks, CA. (2010).

"Homelessness Beyond the Big Cities," in *Overlooked America*, Robert Beauregard (ed.) APA Press (2008).

"A Rural Problem, Too: Homelessness Beyond the Big Cities," *Planning*, (2007) Vol. 73 (6): 20-23.

Denise Cunningham, Bev Long, Suzanne George, Cynthia Macgregor, and Paul Rollinson. *Children in Poverty, Community and Social Issues* Institute, MSU. (2006) <http://www.missouristate.edu/csii/projects.htm>

Paul A. Rollinson and John T. Pardeck. *Homelessness in America: Policy and Practice.* (2006) The Haworth Press, Inc.: New York.

"An Exploration of Violence Among Homeless Women with Emotional Disabilities: Implications for Practice and Policy," *Journal of Social Work in Disability and Rehabilitation* (2002) 1 (4): 63-73. (with John T. Pardeck).

"Rural Homeless and Springfield, Missouri's Service Hub," *Southeastern Geographer* (2001) 41

(2): 206-229.

“Reason for Hope: A Framework for Resolving Conflict Between Homeless shelters and their Neighbors,” *DI: People Growing Strong Communities* (1999) 2 (4): 1-14.

“Teaching Geography and Public Affairs,” *SMSU Journal of Public Affairs* (1999) 3: 147-8.

“The Everyday Geography of the Homeless in Kansas City,” *Geografiska Annaler*, (1998) 80b (2): 101-115.

“Continuum of Care: Gaps Analysis,” (1998) Department of Planning and Development, City of Springfield, MO.

“Quantitative Analysis of the General Data of incoming Residents in 1996,” (1997) The Kitchen Inc., Springfield, MO.

“Inventory of Alcohol, Drug, and Mental Illness Treatment and After-Care Facilities for the Homeless in Springfield,” (1996) Department of Planning and Development, City of Springfield, MO.

“Impact of Homeless Persons on Commercial Street and Mid-Town,” (1995) Department of Planning and Development, City of Springfield, MO.

“The Spatial Isolation of Elderly Single Room Occupancy Hotel Tenants,” *The Professional Geographer* (1991) 43 (4): 456-646.

“Elderly Single Room Occupancy (SRO) Hotel Tenants: Still Alone,” *Social Work*, (1991) 36 (4): 303-308.

“The Everyday Geography of Poor Elderly Hotel Tenants in Chicago,” *Geografiska Annaler*, (1990) 72b (2-3): 47-57.

“The Story of Edward: The Everyday Geography of Elderly Single Room Occupancy (SRO) Hotel Tenants,” *Journal of Contemporary Ethnography*, (1990) 19 (2): 188-206.

“The Retention and Transfer of Frail Elderly Living in Independent Housing,” (1987) Illinois Department of Aging, Illinois Housing Development Authority, Illinois Department of Public Aid

“Housing Needs of Chicago's Single, Low-Income Renters,” (1985) Department of Planning, City of Chicago.

“The Residential Energy Consumption of Low-Income and Elderly Households: How Non-Discretionary Is It?” *Energy Systems and Policy*, (1985) 9 (3): 271-301 (with M. A. Brown).

“The Residential Energy Consumption of Low-Income and Elderly Households: A Summary of Findings from Decatur, Illinois,” *Proceedings of the 1984 Summer Study on Energy Efficiency in*

Buildings. (1984) (with M. A. Brown).

Sample of Profiled Research

“What Rural Homelessness Looks Like,” Robin Moroney, *The Wall Street Journal*, The Informed Reader, June 11, 2007.

“When Good Faith Isn’t Enough: Helping the Homeless in Springfield, Missouri,” M.C. Ioannides *Planning*, (1998) 64 (5): 22-23.

Editorial Experience

Review of research papers, books and grant proposals for the following journals and institutions:

National Science Foundation
Social Science Research Council
Aging
Annals of the Association of Geographers
Journal of the American Planning Association
Social Work
The Professional Geographer
Urban Geography

Sample of Professional Presentations

Homelessness: Tools, Practices and Responsibility, Annual Meeting of the Missouri APA Chapter, St. Louis, October 2011.

Ethics in Planning, invited plenary speaker, Annual Meeting of the Missouri APA Chapter, Springfield, October 2009.

Beyond Metropolitan Homelessness, invited panel speaker, *Overlooked America* session, Annual Meeting of the APA, Las Vegas, April 2008.

Synthesizing Knowledge about Rural Homelessness, invited panel speaker, Westat, Rockville, MD, October 2006.

Rural Homelessness, at the Annual Meeting of the AAG, Chicago, March 2006.

Rural Poverty, invited speaker at the University of Arkansas Geography Colloquium Series October 2005.

Homelessness: An American Tragedy, invited speaker at the Annual Meeting of the MASW,

October 1998.

Managing Homelessness and Panhandling, invited speaker at the Annual Meeting of the International Downtown Association, Victoria, British Columbia, September 1998.

A Conflict Resolution Model: The Homeless and Their Neighbors, at the Annual Meeting of the AAG, April 1996.

The Truth about Homelessness, Department of Geography Colloquium Series, University of Illinois, Urbana, January 1996.

The Use of Ethnography as a Research Methodology, Age Concern Institute of Gerontology, King's College London, November 1993.

The Use of Participant-Observation in the Study of Homelessness, at the Annual Meeting of the AAG, April 1992.

Lessons from the Field: The Use of Ethnography in the Study of Aging, in Specialty Group on Aging session on "General Issues in Aging," at the Annual Meeting of the AAG, April 1991.

The Spatial Activity of the Older Homeless Population, invited speaker in Specialty Group on Aging session on "General Issues in Aging," at the Annual Meeting of the AAG, April 1990.

The Geographical Experience of the Older Homeless Population, session organizer and speaker in Specialty Group on Aging special session on "The Micro Geography of Old Age," at the Annual Meeting of the AAG, March 1989.

Homelessness in the U.S., Missouri and Springfield, invited panel discussant at the MASW, Low Income Housing Conference, October 1988.

Service

Administrative Positions

2002-present Director of Planning Program, MSU. Directed the accreditation effort by a detailed analysis of the goals and objectives of the program, production of an accreditation application, coordinated site-visit by the Planning Accreditation Board, and attended Board national review. Received national accreditation as of January 1 2004. The program at MSU is currently one of only 15 PAB accredited baccalaureate programs in the United States. Increased the number of majors from 13 in 2002 to 40 at present.

1986-1987 Project Director, Housing Research and Development Program, University of Illinois, Urbana-Champaign. *Determining the extent of elderly living in subsidized housing in Illinois who are at risk of inappropriate or premature relocation to nursing homes*. Funded by Illinois Department of Aging, Illinois

Housing Development Authority, and the Illinois Department of Public Aid.

Training and Continuing Education in Academic Leadership

- 2003 New Chairs School, Association of Collegiate Schools of Planning, Amelia Island, Florida.
- 1999-2000 Academic Fellow, Academic Affairs Leadership Program, MSU.

Recent Consulting

Co-PI “Christian County Natural Hazard Mitigation Plan Update.”

Sample Consulting (* with student collaboration)

- 1998* Demographic analysis for continuum of care: gaps analysis, Department of Planning and Development, City of Springfield, MO *Chuck Marinec 417.846.1097.*
- 1996* Quantitative analysis of the 1996 residential data, The Kitchen Inc., Springfield MO *Rosemary Valcheck 417.837.1500.*
- 1996* Inventory of facilities for the homeless, Department of Planning and Development, City of Springfield, MO *Ralph Rognstad 417.863.1031.*
- 1995* Demographic analysis of homeless persons, Department of Planning and Development, City of Springfield, MO *Ralph Rognstad 417.863.1031.*
- 1995 Homelessness: Problems and Solutions, a workshop for the City of St. Louis Police Department.
- 1987 Demographic analysis of frail elderly, Illinois Department of Aging, Illinois Housing Development Authority, Illinois Department of Public Aid. *Leonard F. Heumann 217.244.5373.*
- 1985 Demographic analysis of low-income renters, Department of Planning, City of Chicago.

Sample of Service to the University

- Chair, Planning Re-Accreditation Group 2002 - present
- Department Advisory Board Committee 2007-present
- Greenwood Lab School presentations 2003-present

- MAPS faculty advisor 2002 - present
- MSU, Public Scholarship Steering Committee 2008 - 2009
GGP Seminar Series 2008 - 2010
- MSU, Public Affairs Conference Committee 2007-8
- Department Merit Committee 2008-10
- College Disabilities Committee 2009-10
- Transportation Administration Committee 2005-09.
- Recognized for contributions to Citizenship and Service Learning, MSU, 2003
- Chaired the Departments “Goals 2005” 5 year plan committee 2000, Tenure and Promotion Committee 2002, Search Committee 2003.
- *Common Cause* television show “Homelessness” November 2002.
- “Scholarship of Integration and Engagement” Academic Affairs new faculty orientation 2000.
- Numerous presentations to student organizations.
- Served the MSU community by providing numerous guest lectures on urban and community issues
- International Student Mentoring Program 1990 - present.
- College Scholarship Committee 1991-1992.
- Graduate Council 1992-1994.
- Faculty Concerns Committee 1990-1992.
- Consistently been rated very high in university service in the Department Head's Report of Performance Evaluation since my appointment in 1987.

Sample of Service to the Profession

- Planning Advisory Board Accreditation Site-Visitor Team Member, 2006-present
- Executive Board of the Association of American Geographers' Specialty Group on Aging 1988-1992.
- Editor of the Specialty Group's Newsletter, published twice annually 1988-1992

Sample of Service to the Community

- Numerous community planning and geography class projects. I would be willing to share materials if you so desire to see.
- Authored a number of features for the *Springfield News Leader* newspaper.
- Spoken before many council meetings on the issue of poverty and homelessness.
- Board of Trustees of The Kitchen, Inc. (homeless shelter) 1995-2001, 2006-2010.
- Strategic Planning Committee of The Kitchen, Inc. 2006-10.
- Board of Trustees Habitat for Humanity of Springfield 1999- 2002.

- Housing Collaborative, Homeless Youth Subcommittee 1995-1996.
- Springfield Victory Mission tutoring GED program 1988-1989.

Other Information

- Married to Debbie Rollinson. One child, Joseph, age 10.
- Hobbies: reading, hiking, swimming, traveling, coaching soccer.
- Naturalized American Citizen, 1998.

References Upon Request